

**World History 2020-21**

**Mr. Grinton**

**Contact Information:**

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**Phone:** 336.265.7371

**Room #:** Canvas

Welcome to World History!  This year you will learn about events that have shaped the course of human history from a global perspective. One of the biggest things we must understand about history is that it is fluid and never consistent. Historical details have a habit of changing as we learn more about ourselves physically, mentally, socially, environmentally, and so on. As a survey class, we will look at the major social, political, economic, religious, environmental, technological, and military events that have taken place since the dawn of our species.

# General Expectations: In Class

1. Be on time- please take care of bathroom, water, and grooming needs before class.
2. Show respect for yourself, classmates, and teacher
3. Be prepared: you need the right attitude, an open mind, and the right materials
4. Be responsible, keep up with your assignments. (late work will be penalized)
5. No food or drink in the classroom- you may have water only.
6. Stay organized: we cover several topics at once and assignments will overlap
7. Communication: ask questions if things are unclear
8. NO CELL PHONES/ELECTRONICS
9. Do not disrupt class. Disruptions will first result in a warning, then a conference with me, if the problem continues a phone call home, then a referral to administration. Student will be sent to administration in the event of a severe disruption.

# General Expectations: Online

# Create a space and dedicated time for learning

# Seek help when needed

# Demonstrate learning with completion of assignments

# Engage with the classroom (live and remote assignments)

# Communicate with me as your teacher and examine feedback

# Follow the Code of Conduct

# Demonstrate online learning etiquette

# Collaborate with peers using respectful language and behaviors

# Be patient with yourselves and me as your teachers- we are all learning together!

# Grading Policy:

As a department, we are awaiting further guidance from the county and school regarding grades for this school year.

**\*There is no extra credit offered under any circumstance. Students will be presented with ways to improve their grade through retesting at the end of each quarter and completion of assignments.**

**Assignments:**

**Tests**

I will give at least a week of notice before each test. Most tests will include the following: 20-40 multiple choice questions (depending on the length of the unit), and a few free response questions. Less is more. This format mirrors the state exam and also provides multiple opportunities to improve your writing skills.

**Quizzes**

We cover a lot of content in World History, therefore it is imperative that students are keeping up with and retaining information as we progress throughout the year. In order to make sure that you are keeping up and processing topics covered there will be several quizzes throughout each unit. Some quizzes will be announced and other will be unannounced. I quiz often to ensure students are staying on top of their assignments and reading, that way we can address concepts that are not understood PRIOR to testing.

**Discussions**

I’ll give you lots of articles, readings, and political cartoons to respond to in class. You must read/analyze these items in order to participate in class discussions. Question on these items will be included on tests.

**Projects**

For the most part each unit has an accompanying project. Projects will come in various forms, such as creating scrapbooks, games, photo essays, PowerPoint presentations, etc. Some of these projects will be completed in groups, other will be done independently.

**Free Response Questions**

Free response questions will be in response to various documents and readings. FRQs will also be present on tests and quizzes.

**Social Studies Department Protocol:**

# Retest Policy:

# Students will take an alternative test if they miss the original test date. Once tests have been returned to the class, missing grades will be entered as 0s.

# Make-up Work and Make-up Test Policy:

# If students are absent it is their responsibility to contact me for missing work. We can email most assignments to avoid having a large amount of make-up work. Assignments will also be posted online. All make assignments, quizzes, and tests are to be made up within ONE WEEK of the student returning to school, unless other arrangements have been made with the teacher. Failure to turn in missing assignments will result in a zero for a grade. (Special arrangements can be made for extended absences)

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# Late Work Policy:

# Please remember that in order to be prepared for class you need to complete assignments on time. If you are unable to make the deadline I will deduct 10 points for work turn in one day late and 20 points if it is two days late, and 30 if it is three days late. After three days you can still complete the assignment but will receive no higher than a 60. If the assignment has already been returned to students you must come in during one of my two offered tutoring days and complete the assignment, or an alternate assignment, with me in class This does not apply to students who are absent. If student is absent the day an assignment is due the work will not be counted late but the assignment must be turned in the day they return to school to avoid late penalties.

# Other Requirements:

# Classroom Needs

1. A composition notebook or some other easily accessible binder for taking and storing notes, articles, etc.
2. Pencils, Blue/Black Ink Pen, and a highlighter.

**Absences**

An absence (excused/unexcused) does not excuse you from making up work that you missed.  If students miss more than 3 days per 9 weeks students will need to make up 30 minutes for each additional absence. Make up time should be made up as soon as possible. If time has not been made up by the end of the 9 weeks your grade will be replaced with an F.

**Respect**

Respect is very important to my class.  We discuss very controversial issues with a wide array of viewpoints and beliefs. The rule to remember here is that you DO NOT have to agree with me or anyone else in class, but you may NOT disrespect someone because he or she sees things differently. Any disrespectful behavior, which includes disruption, will result in parental contact, deduction on your participation grade, and possibly administrative action.

**Student Name:**  Last:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ First:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Please complete and return by the second day of school.**

Attention Parents- PLEASE READ!!!

In World History there are always class debates and discussions on the issues that we as humans face. Many of the issues can be very controversial. First and foremost I will never tell your child what to believe. That is up to them to decide. I am always willing to accept that we all can agree to disagree as long as it is done respectfully. My role is a facilitator who provides information from both sides of an argument. My hope is that it will stimulate discussion with you and their peers as well as get them to think about what they want out of their country, state, and community. Also, that your children will pay attention to what is happening around them and become involved in making it better.

I look forward to meeting you. Please do not hesitate to contact me with your questions, concerns, or comments. You play a vital role in the success of your child in World History. Please sign off that you have read through the syllabus with your child.

Thank You!

**Mr. Grinton**

**Parent/Guardian Contact Information:**

Parent/Legal Guardian 1 (Please Print Name) :\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Relationship to Student:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Email: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Phone: (Home) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(Cell)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(Work)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent/Legal Guardian 2 (Please Print Name) :\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Relationship to Student:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Email: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Phone: (Home) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(Cell)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(Work)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**\*\*\* Please sign below stating that you acknowledge and understand the expectations and requirements of this course as outlined in the syllabus.**

Student Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent/ Legal Guardian Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_